# Our Curriculum Goals



"Every child deserves the best possible start in life and the support that enables them to fulfil their potential."

Here at St. Gregory's we provide an abundance of opportunities for children to learn through play and ensure that learning is fun and engaging. We challenge and support all children whatever their starting point to ensure we are extending their learning and development. We do however understand that children progress and develop at different times so it is important that we provide a variety of experiences which will build on the children's existing knowledge and understanding. By the end of the Reception year we aim to equip all children with the key skills to allow them to continue their learning journey through school. Our curriculum is planned to support children in developing and meeting those key skills listed below.

# Reception's Curriculum Goals



#### Communication and Language

- To become a confident communicator who can listen carefully and ask relevant questions.
- To engage in conversations with friends and adults.
- To express their own ideas and feelings with confidence.

### Personal, Social and Emotional Development

- To become a kind and caring friend who can show empathy to others.
- To be able to play opoperatively with the people around them.
- To become an independent individual who shows determination, curiosity about the world around them.
- To become resilient when faced with a challenge.

#### Physical Development

- To become an awesome athlete who can use strength, balance and co-ordination when travelling in different ways.
- To be able to hold a pencil effectively.
- To use a range of tools safely and confidently.

#### **Literacy**

- To become a reader who shows a love of reading and can confidently talk about books they have read and books they have listened to.
- To be able to confidently read books containing words that they can decode.
- To become a wow writer who can write correctly formed letters.
- To use their skills to write words and simple sentences (containing single sounds and taught digraphs) which can be read by others.

#### Mathematics

- To become a Magnificent Mathematician who has a deep understanding of numbers to 10.
- To be able to recognise the pattern within the number system.
- To use their skills by subitising, comparing quantities and recalling number bonds to 5.

## **Understanding the World**

- To become an Exceptional Explorer who shows curiosity about the world around them.
- To understand some differences between periods of time and places.
- To become a compassionate citizen who can help look after and care for the environment.
- To be aware of and appreciate different religions and cultures.

# **Expressive Arts and Design**

- To become a proud performer who can perform a song, poem or rhyme in front of an audience.
- To be able to play a range of instruments correctly and with good rhythm.
- To become a dynamic designer who can choose and use resources to make their own creations.
- To be able to talk about what they have made and how they have made it.