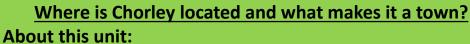
Year 3 Geography Autumn 2





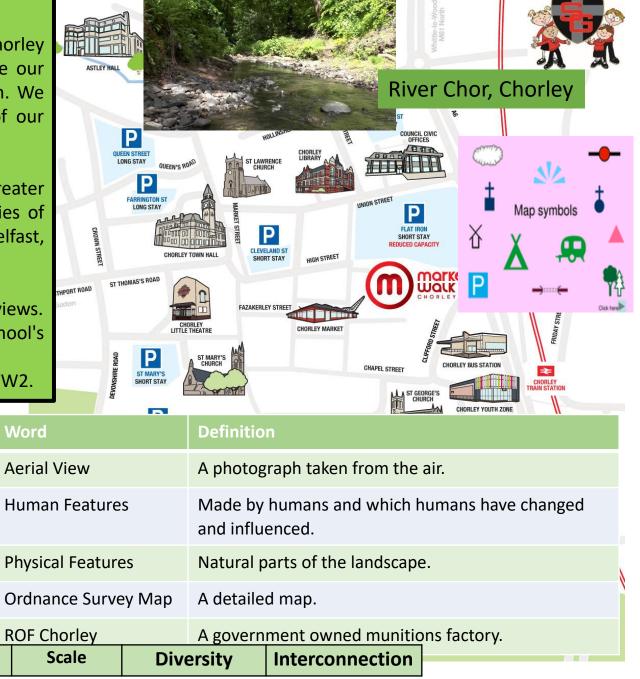


We will be learning about the geography of our town Chorley and its place in the North West of England. We will use our geographical skills to explore transport links to the town. We will also investigate the physical and human features of our local environment.

We will be learning to:

- Use a map to identify counties (Lancashire, Greater Manchester, Merseyside, Yorkshire, Cumbria) and cities of the UK (London, Liverpool, Manchester, Cardiff, Belfast, Glasgow).
- Read a range of maps of different scales.
- Link features on maps of Chorley to photos and aerial views.
- Observe human and physical features in our school's locality.
- Investigate how Buckshaw Village has changed since WW2.





Year 3 Geography Spring 2

The Lake District

Why do people visit the Lake District?



Key Vocabulary

Word	ord Definition				
Compass Points		The 8 points on a compass: North, North East, East, South East, South, South West, West and North West.			
Contour		Lines on the map that join the same height.			
County		A region of Britain or Ireland which has its own local government.			•
Human Fea	tures	Features of the land which have been impacted by human activity.			•
Landscape		Everything you can see when you look across an area of land, including hills, rivers, buildings, trees.			
Physical Features		Natural features of land			
Settlement		Where people live			
Tourism		Holidays and visits to places of interest.			
Village		A small group of houses, perhaps with a few shops, that are often in the countryside.			
Place	Space	Environment	Earth Systems	Time	Scal

This half term we will be learning about the Lake District as a different locality to our own. We use different maps to locate and describe the human and physical features of the Lake District.

We will be learning:

- How to use Digimaps to locate Lancashire and the Lake District on a map.
- How to identify the physical features of the Lake District including hills, mountains, lakes, rivers, valleys and forests.
- How to identify the human features of the Lake District including towns, villages and farm land.
- How to read and find simple OS symbols on a map.
- Why people visit the Lake District and the impact this is having on the environment.
- That the Lake District is a National Park because of its areas of natural beauty and what this means for tourism in the area.





	Place	Space	Environment	Earth Systems	Time	Scale	Diversity	Interconnection
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Year 3 Geography Summer 1

Place

Space

Where do volcanoes erupt on Earth and why?

Volcanoes and Earthquakes



Earth Systems

Time

Key Vocabulary

Word	Definition			
Volcano	An opening or a rupture in the Earth's crust through which lava, ash and gases can escape.			
Magma	A molten substance beneath the Earth's crust.			
Lava	Molten, hot rock flowing from a volcano.			
Crater	The mouth of a volcano.			
Eruption	A volcano erupts when it shoots out lava.			
Molten	Hot, melted rocks.			
Earthquake	A violent movement of parts of the Earth's surface.			
Epicentre	The point on the Earth's surface at the centre of an earthquake.			
Earth's Crust	The surface layer covering our planet. There are 2 types of crust – continental and oceanic.			
Earth's Mantle	Under the crust is the mantle forming about half of the Earth.			
Earth's Core	The core is at the centre of the Earth. There is a solid inner core and an outer liquid core of molten metal.			
Tectonic Plates	The broken pieces of the Earth's crust. These plates can move in different directions and are constantly shifting.			

Environment

This half term we will be learning about the physical geography of volcanoes and earthquakes. We use different maps to locate volcanoes and investigate how and why they occur.

We will be learning:

- About the physical geography of the Earth's surface and the layers below it.
- How volcanoes are formed following a build up of pressure below the Earth's crust.
- Where volcanoes have formed on a map of the Earth, focussing on the 'Ring of Fire'.
- How to use longitude and latitude lines to place and locate volcanoes on a map.
- That there are 3 different types of volcano Active, Dormant and Extinct.
- How living near a volcano can have both positive and negative effects.
- Where and how earthquakes occur and how they are measured.
- What a tsunami is, how they are formed and their impact.

