Substantive Concepts:

Place	Space	Environment	Earth Systems	Time	Scale	Diversity	Interconnection
			Disciplinar	y Knowledge:			

Map Work		Fieldwork Similarities and Diffe		rences	Research and Enqu	y	ry Cause and Consequence	
	Year group	Autumn term	1	Springt	erm	Summerte	rm	
	EYFS	Building voc People and F			inosaurs Day Out – naking maps		'Welcome' book (migration)	
	Year1		e UK. Our School grounds. Fieldwork school grounds. Human and es	The Uk	(and its Capital Cities	Hot and co	old places on Earth (oceans and s)	
	Year2		ne UK. The place where I live: work and mapping. Human/Physical	11	rea in a non-European /: Australia	Seaside st	tudy: Formby: Physical and human	
g	Year3		rley: settlement. The local Fieldwork- traffic/recycling	mining, I	in the UK (Lake District) – hills and economic activity. hical skills focus	Volcanoes a	and Earthquakes. Locational Knowledge	
	Year 4		settlement. The local Fieldwork- <u>Birkacre</u>		– Region in a European and Europe Locational Ige	Water Cycl skills focus	le and Rivers (fieldwork) Geographical s	
	Year 5		y of the U.K. Geographical skills ins and settlement. Economic	Sustain	does our food come from? ability. Fair Trade Local rk study	South Ame Geographic	erica – and region- e.g. Amazon Basin cal skills	
	Year 6	physical and h	e coast: Blackpool (including luman aspect) Settlement and iry. Fracking. Fieldwork Study	belts/cli	Zones/ biomes and vegetation mate change/weather/ bhical skills focus	III	rks with a fieldwork focus on Malham in ire Dales National Park. Fieldwork Study	