

Language Studied:



MFL Year 3, 4, 5, 6 3 Strands of Learning: Oracy (speaking), Literacy (Reading and Writing) and Inter-cultural Understanding

As a Stage 1 Linguist ...	As a Stage 2 Linguist...	As a Stage 3 Linguist...	As a Stage 4 Linguist...
<p>03.1 Listen and respond to simple rhymes, stories and songs</p> <p>03.2 Recognise and respond to sound patterns and words</p> <p>03.3 Perform simple communicative tasks using single words, phrases and short sentences</p> <p>03.4 Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>L3.1 Recognise some familiar words in written form</p> <p>L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p> <p>L3.3 Experiment with the writing of simple words</p> <p>IU3.1 Learn about the different languages spoken by children in the school</p> <p>IU3.2 Locate country/countries where the language is spoken</p> <p>IU3.3 Identify social conventions at home and in other cultures</p> <p>IU3.4 Make indirect or direct contact with the country/countries where the language is spoken</p>	<p>04.1 Memorise and present a short spoken text</p> <p>04.2 Listen for specific words and phrases</p> <p>04.3 Listen for sounds, rhyme and rhythm</p> <p>04.4 Ask and answer questions on several topics</p> <p>L4.1 Read and understand a range of familiar written phrases</p> <p>L4.2 Follow a short familiar text, listening and reading at the same time</p> <p>L4.3 Read some familiar words and phrases aloud and pronounce them accurately</p> <p>L4.4 Write simple words and phrases using a model and some words from memory</p> <p>IU4.1 Learn about festivals and celebrations in different cultures</p> <p>IU4.2 Know about some aspects of everyday life and compare them to their own</p> <p>IU4.3 Compare traditional stories</p>	<p>05.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>05.2 Understand and express simple opinions</p> <p>05.3 Listen attentively and understand more complex phrases and sentences</p> <p>05.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2 Recognise similarities and differences between places</p> <p>IU5.3 Compare symbols, objects or products which represent their own culture with those of another country</p>	<p>06.1 Understand the main points and simple opinions in a spoken story, song or passage</p> <p>06.2 Perform to an audience</p> <p>06.3 Understand longer and more complex phrases or sentences</p> <p>06.4 Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>L6.1 Read and understand the main points and some detail from a short written passage</p> <p>L6.2 Identify different text types and read short, authentic texts for enjoyment or information</p> <p>L6.3 Match sound to sentences and paragraphs</p> <p>L6.4 Write sentences on a range of topics using a model</p> <p>IU6.1 Compare attitudes towards aspects of everyday life</p> <p>IU6.2 Recognise and understand some of the differences between people</p> <p>IU6.3 Present information about an aspect of culture</p>

Stage 1 = first year/6 months of learning a language Stage 2 = 2nd year of learning Stage 3= 18months/3 year of learning Stage 4 = 4th year of learning /advanced learners